

# Aiming High



## for Disabled Children In Buckinghamshire

# Pinpoint Registration

A database to map services for disabled children and young people in Buckinghamshire

### The Disabled Children Programme

Buckinghamshire County Council has completed its Aiming High for Disabled Children (AHDC) Programme in line with the funding it received up to 31st March 2011. The Council is now continuing with its Short Breaks programme developed through AHDC. This is funded through the Early Intervention Grant (EIG).

It continues to be a key priority to improve communication with parents of disabled children and we aim to do this through our AHDC Pinpoint Database. It is also a statutory requirement of the Children Act 1989 that all Social Services departments keep a database of disabled children to help with planning and monitoring services.

### What is the AHDC Pinpoint Database?

AHDC Pinpoint is a *voluntary* database which will enable Buckinghamshire County Council to keep you informed about the AHDC Programme and services provided to disabled children and their families. This form is intended for completion by parents or carers of disabled children and young people who are:

- 0 – 19 years old
- AND
- Live in Buckinghamshire OR are the responsibility of the Local Authority.

It is important that we include as many disabled children as possible on the database as this will help us to plan services for disabled children and their families in local areas based on accurate information. It will also be a vital source of information for Adult Services to support disabled young people in their transition to adulthood.



By completing this form you are influencing where services are developed in Buckinghamshire for disabled children.

On receipt of your completed form, your details will be entered on to the database and you will be sent a copy of 'Starting Point' – a directory of services for parents/carers with disabled children.

Please return completed forms to: **BFIS, Buckinghamshire County Council, 4<sup>th</sup> Floor, County Hall, Walton Street, Aylesbury, Bucks HP20 1UZ** 1

## How will this data be used?

The information that you provide on this form will be used to:

- Present you with useful information\* about services for disabled children.

\* If you wish to receive this information please provide your email address on the registration form.

- Provide statistical information to the Buckinghamshire Family Information Service, Social Care, Education, Health and voluntary organisations to help plan appropriate services for disabled children and their families in the future.

*All information held on the AHDC Pinpoint Database will be treated in the strictest confidence and is protected in accordance with the Data Protection Act 1998. Your signature on this form confirms your consent for the County Council to process data within the County Council systems. Some information may be shared with authorised personnel within the County Council and other appropriate organisations for the purposes stated above.*

You will have full access to the information that is held about your child and have the right to remove it at any time by contacting us on the number/email address provided below.

**Registration on the database is not a requirement to obtain any services in Buckinghamshire.**

### Keeping the information up to date:

It is important that the database is kept up to date. Every 12-18 months you will be sent a copy of the information held about your child, and are asked to let us know about any changes that may have taken place. It would also help us if you could telephone or email [pinpoint@buckscc.gov.uk](mailto:pinpoint@buckscc.gov.uk) if there are any changes we need to know about e.g. address, school.

**For more information visit the AHDC for Buckinghamshire website:**

[www.buckinghamshirepartnership.gov.uk/aiminghigh](http://www.buckinghamshirepartnership.gov.uk/aiminghigh)

If you would like your child's details to be included on the *AHDC Pinpoint* database then please complete all pages of the attached form and return it to:

Buckinghamshire Family Information Service (BFIS)  
Buckinghamshire County Council  
4<sup>th</sup> Floor, County Hall  
Walton Street, Aylesbury  
HP20 1UZ

If you require any further information about this database then please contact the *Buckinghamshire Family Information Service* on 0845 688 4944 or [familyinfo@buckscc.gov.uk](mailto:familyinfo@buckscc.gov.uk)

**The Aiming High for Disabled Children Pinpoint Database is supported by:**

Buckinghamshire Family Information Service  
Children with Disabilities Social Care Teams  
Care and Protection Social Care Teams  
Parent Participation Team  
Children's Information Team

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# CONFIDENTIAL

Please try to complete as much of the form as possible, and tick relevant boxes where they are provided.

**About the child's education:**

**Has the child's formal education started?** Yes  No

**If Yes, is the child attending any of the following?** Please tick the appropriate box.

Playgroup	Nursery	School	College	Education at home

**Name** of Nursery, School or College?.....

**Town** of Nursery, School or College?.....

**Does the child attend?** Please tick the appropriate box.

Part-time	Full-time	Weekly Boarder	Residential

**Does the child have a statement of special education needs?**

Yes  No

If yes, what is their primary need.....secondary need.....

Undergoing assessment  Undergoing Reassessment

**Is the child currently accessing short breaks in Bucks?** Please tick the appropriate boxes.

Specialist - Residential & individual home-based short breaks for high needs	
Residential overnight stays	
Hospice Care	
Overnight stay in a <i>carer's</i> home e.g. Take a break foster carers, childminders	
Carer helping overnight at the <i>child's</i> home	
Targeted - Group-based in specialist settings or individual support in universal settings	
Day hours at the <i>carer's</i> home e.g. Take a break carers or childminding	
Day hours with a carer accessing universal services such as swimming, scouts, youth clubs	
Activity clubs targeted at disabled children e.g. Bucks Activity Project	
Extended school provision at a SEN school – breakfast/ after school clubs	
Befriending service	
Universal – Able to attend mainstream provision with no additional support	
Swimming, scouts, brownies, youth clubs, gym, cinema, breakfast club, after school club	

**About the child's ethnic origin:**

This question is asked in order to ensure equal access to services irrespective of race, ethnic or cultural origin or language. The purpose of this type of monitoring is:

- To monitor the take-up to service by minority ethnic groups
- To identify gaps in service provision and unmet needs, and ultimately
- To achieve equal access to service provision through planning and development of services

**How would you describe the ethnic origin of the child?** (Please circle)

White British – White Irish – White and Black Caribbean – White and Black African – White and Asian – Any other white background – Traveller of Irish heritage – Gypsy – Any other mixed background – Indian – Pakistani – Bangladeshi – Any other Asian background – Caribbean – African – Any other Black background – Chinese – Any other Ethnic Group.

If other, please specify.....

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### Examples for descriptions of disability on page 3

(Please note that these examples were developed through consultation with parents for the original Disability Register in 2000).

#### **Moderate physical disability:**

Child or young person may have mobility problems such as being unable to manage stairs; difficulty in getting up off the floor; needs aids or assistance in walking and may have a wheelchair.

*and/or*

The child or young person may have problems with hand function - as used in eating, washing, dressing, playing, writing/ drawing, holding objects etc - and find these activities considerably difficult or require aids or assistance.

#### **Severe physical disability:**

Child or young person may be unable to walk and be dependent on carer for mobility.

*and/or*

The child or young person may be unable to use hands other than to operate simple switch systems such as toys, wheelchair etc. and is dependent upon the carer.

#### **Moderate visual impairment:**

Child or young person may require special aids for reading or the impairment restricts mobility. This does not include children who only require spectacles to correct vision.

#### **Severe visual impairment:**

Child or young person is blind, is unable to read print and may be dependent on the carer for mobility.

#### **Moderate hearing impairment:**

Child or young person needs substantial aids (two hearing aids, phonic ear etc.). Also, if a child needs good acoustics and needs to face the speaker for lip-reading etc.

#### **Severe hearing impairment:**

Child or young person is deaf and may need non-verbal communication, e.g. signing, writing, computer keyboard.

#### **Moderate learning disability:**

Child or young person needs extra help and support in some areas of his/her learning difficulties. May be in mainstream school and require extra educational input. Will require modified curriculum and some adult support in daily living.

#### **Severe learning disability:**

Child or young person is very dependent on others for care because of his/her learning difficulties. Will require significantly modified curriculum at school, be unaware of common dangers and require considerable personal support.

#### **Moderate speech or language difficulties:**

Child or young person has a speech/language impairment but is able to make themselves understood.

#### **Severe speech or language difficulties:**

Child or young person has very little or no recognisable speech for their age and has to communicate need in other ways e.g. signing, eye movement etc.

#### **Moderate social communication disorder:**

Child or young person is on the autistic continuum and may require extra help and support. May be in mainstream school and require extra additional input. Will require modified curriculum and some adult support in daily living.

#### **Severe social communication disorder:**

Child or young person is on the autistic continuum and is very dependent on support because of his/her learning difficulties. May require significantly modified curriculum at school and considerable adult support in daily living.

#### **Severe behavioural / emotional difficulties:**

If behaviour patterns are sometimes well beyond those expected and behaviour is liable to cause self injury or injury to others, in need of constant supervision and often beyond the control of a single carer.

#### **Psychiatric illness:**

Child or young person has a diagnosed psychiatric condition, e.g. schizophrenia, severe depressive illness or other psychosis that makes him/her dependent on others in some areas.

#### **Chronic ill health:**

Child or young person has a permanent or long-term health condition that has a marked adverse impact on daily life e.g. cystic fibrosis, severe epilepsy, sickle cell anaemia. May need on site nursing care at school. Likely to have special educational needs as a result of ill health.

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